

# Reading Grade 5 Assessment Anchors and Eligible Content



Pennsylvania Department of Education

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**ASSESSMENT ANCHOR**

**R5.A.1 Understand fiction appropriate to grade level.**

**ELIGIBLE CONTENT**

**R5.A.1.1** Identify and interpret the meaning of vocabulary.

**R5.A.1.1.1** Identify and/or interpret meaning of multiple-meaning words used in text.

**R5.A.1.1.2** Identify and/or interpret a synonym or antonym of a word used in text.

Items that measure these Assessment Anchors will relate back to a reading passage. Students may reread the passage to help determine the best answer. See the item sampler for sample items.

**A single vocabulary question may take two different styles: one that reprints the sentence from the passage or one that refers back to the word in the passage. Every multiple-choice stem on the test will be followed by four options.**

**Reference:**

**1.1.5.C** Use meaning and knowledge of words (e.g., homophones, homographs, root words) across content areas to increase reading vocabulary.

**ASSESSMENT ANCHOR****R5.A.1 Understand fiction appropriate to grade level.****ELIGIBLE CONTENT**

**R5.A.1.2** Identify and apply word recognition skills.

**R5.A.1.2.1** Identify how the meaning of a word is changed when an affix is added; identify the meaning of a word from the text with an affix.

Note: Affixes will be limited to prefixes: pre-, dis-, mis-, non-, inter-, extra-, post-, super-, sub-; suffixes: -less, -ble, -ly, -or, -ness, -ment, -er, -ship, -tion, -en.

**R5.A.1.2.2** Define and/or apply how the meaning of words or phrases changes when using context clues given in explanatory sentences.

Items that measure these Assessment Anchors will relate back to a reading passage. Students may reread the passage to help determine the best answer. See the item sampler for sample items.

**A single vocabulary question may take two different styles: one that reprints the sentence from the passage or one that refers back to the word in the passage. Every multiple-choice stem on the test will be followed by four options.**

**Reference:**

**1.1.5.B** Use knowledge of phonics (e.g., syllabication, root words, prefixes, suffixes), and the dictionary or context clues to decode and understand new words during reading.

**ASSESSMENT ANCHOR****R5.A.1 Understand fiction appropriate to grade level.****ELIGIBLE CONTENT**

**R5.A.1.3** Make inferences, draw conclusions, and make generalizations based on text.

**R5.A.1.3.1** Make inferences and/or draw conclusions based on information from text.

**R5.A.1.3.2** Cite evidence from text to support generalizations.

Items that measure these Assessment Anchors will relate back to a reading passage. Students may reread the passage to help determine the best answer. See the item sampler for sample items.

**Every multiple-choice stem on the test will be followed by four options.**

**Reference:**

- 1.1.5.D** Demonstrate comprehension / understanding before reading, during reading, and after reading on grade level texts through strategies such as retelling, summarizing, note taking, connecting to prior knowledge, extending ideas from text, and non-linguistic representations.
- 1.2.5.A** Evaluate text organization and content to determine the author's purpose and effectiveness.
- 1.2.5.D** Make inferences about similar concepts in multiple texts and draw conclusions, citing evidence from the text to support answers.
- 1.3.5.A** Read, understand, and respond to works from various **genres** of literature.

**ASSESSMENT ANCHOR**

**R5.A.1 Understand fiction appropriate to grade level.**

**ELIGIBLE CONTENT**

**R5.A.1.4** Identify and explain main ideas and relevant details.

**R5.A.1.4.1** Identify and/or explain stated or implied main ideas and relevant supporting details from text.

Note: Items may target specific paragraphs.

Items that measure these Assessment Anchors will relate back to a reading passage. Students may reread the passage to help determine the best answer. See the item sampler for sample items.

**Every multiple-choice stem on the test will be followed by four options.**

**Reference:**

**1.1.5.D** Demonstrate comprehension / understanding before reading, during reading, and after reading on grade level texts through strategies such as retelling, summarizing, note taking, connecting to prior knowledge, extending ideas from text, and non-linguistic representations.

**ASSESSMENT ANCHOR****R5.A.1 Understand fiction appropriate to grade level.****ELIGIBLE CONTENT****R5.A.1.5** Summarize a fictional text as a whole.**R5.A.1.5.1** Summarize the key details and events of a fictional text as a whole.

Items that measure these Assessment Anchors will relate back to a reading passage. Students may reread the passage to help determine the best answer. See the item sampler for sample items.

**Every multiple-choice stem on the test will be followed by four options.**

**Reference:**

**1.1.5.D** Demonstrate comprehension / understanding before reading, during reading, and after reading on grade level texts through strategies such as retelling, summarizing, note taking, connecting to prior knowledge, extending ideas from text, and non-linguistic representations.

**ASSESSMENT ANCHOR****R5.A.1 Understand fiction appropriate to grade level.****ELIGIBLE CONTENT****R5.A.1.6** Identify and describe genre of text.**R5.A.1.6.1** Identify the author's intended purpose of text.**R5.A.1.6.2** Identify, explain, and/or describe examples of text that support the author's intended purpose.Note: narrative and poetic text

Items that measure these Assessment Anchors will relate back to a reading passage. Students may reread the passage to help determine the best answer. See the item sampler for sample items.

**Every multiple-choice stem on the test will be followed by four options.**

**Reference:****1.1.5.A** Identify the author's purpose and type, using grade level text.**1.3.5.B** Identify and analyze the characteristics of different **genres** such as poetry, drama, and fiction.

**ASSESSMENT ANCHOR**

**R5.A.2 Understand nonfiction appropriate to grade level.**

**ELIGIBLE CONTENT**

**R5.A.2.1** Identify and interpret the meaning of vocabulary in nonfiction.

**R5.A.2.1.1** Identify and/or interpret the meaning of multiple-meaning words used in text.

**R5.A.2.1.2** Identify and/or interpret meaning of content-specific words used in text.

Items that measure these Assessment Anchors will relate back to a reading passage. Students may reread the passage to help determine the best answer. [See the item sampler for sample items.](#)

**A single vocabulary question may take two different styles: one that reprints the sentence from the passage or one that refers back to the word in the passage. Every multiple-choice stem on the test will be followed by four options.**

**Reference:**

**1.1.5.C** Use meaning and knowledge of words (e.g., homophones, homographs, root words) across content areas to increase reading vocabulary.



**ASSESSMENT ANCHOR**

**R5.A.2 Understand nonfiction appropriate to grade level.**

**ELIGIBLE CONTENT**

**R5.A.2.2** Identify and apply word recognition skills.

**R5.A.2.2.1** Identify how the meaning of a word is changed when an affix is added; identify the meaning of a word from the text with an affix.

Note: Affixes will be limited to prefixes: pre-, dis-, mis-, non-, inter-, extra-, post-, super-, sub-; suffixes: -less, -ble, -ly, -or, -ness, -ment, -er, -ship, -tion, -en.

**R5.A.2.2.2** Define and/or apply how the meaning of words or phrases changes when using context clues given in explanatory sentences.

Items that measure these Assessment Anchors will relate back to a reading passage. Students may reread the passage to help determine the best answer. [See the item sampler for sample items.](#)

**A single vocabulary question may take two different styles: one that reprints the sentence from the passage or one that refers back to the word in the passage. Every multiple-choice stem on the test will be followed by four options.**

**Reference:**

**1.1.5.B** Use knowledge of phonics (e.g., syllabication, root words, prefixes, suffixes), and the dictionary or context clues to decode and understand new words during reading.

**ASSESSMENT ANCHOR**

**R5.A.2 Understand nonfiction appropriate to grade level.**

**ELIGIBLE CONTENT**

**R5.A.2.3** Make inferences, draw conclusions, and make generalizations based on text.

**R5.A.2.3.1** Make inferences and/or draw conclusions based on information from text.

**R5.A.2.3.2** Cite evidence from text to support generalizations.

Items that measure these Assessment Anchors will relate back to a reading passage. Students may reread the passage to help determine the best answer. [See the item sampler for sample items.](#)

**Every multiple-choice stem on the test will be followed by four options.**

**Reference:**

- 1.1.5.D** Demonstrate comprehension / understanding before reading, during reading, and after reading on grade level texts through strategies such as retelling, summarizing, note taking, connecting to prior knowledge, extending ideas from text, and non-linguistic representations.
- 1.2.5.E** Read, understand, and respond to essential content of text and documents in all academic areas.
- 1.3.5.A** Read, understand, and respond to works from various **genres** of literature.

**ASSESSMENT ANCHOR****R5.A.2 Understand nonfiction appropriate to grade level.****ELIGIBLE CONTENT****R5.A.2.4** Identify and explain main ideas and relevant details.**R5.A.2.4.1** Identify and/or explain stated or implied main ideas and relevant supporting details from text.Note: Items may target specific paragraphs.

Items that measure these Assessment Anchors will relate back to a reading passage. Students may reread the passage to help determine the best answer. [See the item sampler for sample items.](#)

**Every multiple-choice stem on the test will be followed by four options.**

**Reference:**

**1.1.5.D** Demonstrate comprehension / understanding before reading, during reading, and after reading on grade level texts through strategies such as retelling, summarizing, note taking, connecting to prior knowledge, extending ideas from text, and non-linguistic representations.

**ASSESSMENT ANCHOR****R5.A.2 Understand nonfiction appropriate to grade level.****ELIGIBLE CONTENT****R5.A.2.5** Summarize a nonfictional text.**R5.A.2.5.1** Summarize the major points, processes, and/or events of a nonfictional text.

Items that measure these Assessment Anchors will relate back to a reading passage. Students may reread the passage to help determine the best answer. See the item sampler for sample items.

**Every multiple-choice stem on the test will be followed by four options.**

**Reference:**

**1.2.5.E** Read, understand, and respond to essential content of text and documents in all academic areas.

**ASSESSMENT ANCHOR****R5.A.2 Understand nonfiction appropriate to grade level.****ELIGIBLE CONTENT****R5.A.2.6** Identify and describe genre of text.**R5.A.2.6.1** Identify the author's intended purpose of text.**R5.A.2.6.2** Identify, explain, and/or describe examples of text that support the author's intended purpose.Note: informational, persuasive, biographical, instructional (practical/how-to/advertisement), and editorial/essay text

Items that measure these Assessment Anchors will relate back to a reading passage. Students may reread the passage to help determine the best answer. See the item sampler for sample items.

**Every multiple-choice stem on the test will be followed by four options.**

**Reference:****1.1.5.A** Identify the author's purpose and type, using grade level text.

**ASSESSMENT ANCHOR****R5.B.1 Understand components within and between texts.**

**R5.B.1.1** Identify, interpret, compare, describe, and analyze components of fiction and literary nonfiction.

**ELIGIBLE CONTENT**

**R5.B.1.1.1** Identify, explain, interpret, compare, describe, and/or analyze components of fiction and literary nonfiction.

Character (may also be called narrator, speaker, subject of a biography):

Identify, explain, interpret, compare, describe, and/or analyze character actions, motives, dialogue, emotions/feelings, traits, and relationships among characters within fictional or literary nonfictional text.

Identify, explain, interpret, compare, describe, and/or analyze the relationship between characters and other components of text.

Setting:

Identify, explain, interpret, compare, and/or describe the setting of fiction or literary nonfiction.

Identify, explain, interpret, compare, describe, and/or analyze the relationship between setting and other components of text.

Plot (may also be called action):

Identify, explain, interpret, compare, describe, and/or analyze elements of the plot (conflict, rising action, climax, and/or resolution).

Identify, explain, interpret, compare, describe, and/or analyze the relationship between elements of the plot and other components of text.

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**R5.B Interpretation and Analysis of Fictional and Nonfictional Text**      **Reporting Category**

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Theme:

Identify, explain, interpret, compare, describe, and/or analyze the theme of fiction or literary nonfiction.

Identify, explain, interpret, compare, describe, and/or analyze the relationship between the theme and other components of text.

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Items that measure these Assessment Anchors will relate back to a reading passage. Students may reread the passage to help determine the best answer. See the item sampler for sample items.

**Every multiple-choice stem on the test will be followed by four options.**

**Reference:**

- 1.3.5.C** Compare the use of **literary elements** within and among texts including characters, setting, plot, **theme** and **point of view**.

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**R5.B Interpretation and Analysis of Fictional and Nonfictional Text**      **Reporting Category**

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**ASSESSMENT ANCHOR****R5.B.1 Understand components within and between texts.****ELIGIBLE CONTENT****R5.B.1.2** Make connections between texts.**R5.B.1.2.1** Identify, explain, interpret, compare, describe, and/or analyze connections between texts.

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Items that measure these Assessment Anchors will relate back to a reading passage. Students may reread the passage to help determine the best answer. See the item sampler for sample items.

**Every multiple-choice stem on the test will be followed by four options.**

**Reference:**

**1.2.5.D** Make inferences about similar concepts in multiple texts and draw conclusions, citing evidence from the text to support answers.



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**R5.B Interpretation and Analysis of Fictional and Nonfictional Text**      **Reporting Category**


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**ASSESSMENT ANCHOR****R5.B.2 Understand literary devices in fictional and nonfictional text.****ELIGIBLE CONTENT**

**R5.B.2.1** Identify, interpret, and describe figurative language in fiction and nonfiction.

**R5.B.2.1.1** Identify, explain, interpret, and/or describe examples of personification in text.

**R5.B.2.1.2** Identify, explain, interpret, and/or describe examples of similes in text.

**R5.B.2.1.3** Identify, explain, interpret, and/or describe examples of alliteration in text when its use is presumed intentional.

**R5.B.2.1.4** Identify, explain, interpret, and/or describe examples of metaphors in text.

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Items that measure these Assessment Anchors will relate back to a reading passage. Students may reread the passage to help determine the best answer. See the item sampler for sample items.

**Every multiple-choice stem on the test will be followed by four options.**

**Reference:**

**1.3.5.D** Describe how the author uses **literary devices** to convey meaning (e.g., **personification, simile, alliteration, symbolism, metaphor**).

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**R5.B Interpretation and Analysis of Fictional and Nonfictional Text**      **Reporting Category**


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**ASSESSMENT ANCHOR****R5.B.2 Understand literary devices in fictional and nonfictional text.****ELIGIBLE CONTENT**

**R5.B.2.2** Identify, interpret, and describe the point of view of the narrator in fictional and nonfictional text.

**R5.B.2.2.1** Identify, explain, interpret, and describe the point of view of the narrator as first person or third person point of view.

**R5.B.2.2.2** Explain, interpret, and/or describe the effectiveness of the point of view used by the author.

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Items that measure these Assessment Anchors will relate back to a reading passage. Students may reread the passage to help determine the best answer. [See the item sampler for sample items.](#)

**Every multiple-choice stem on the test will be followed by four options.**

**Reference:**

**1.3.5.C** Compare the use of **literary elements** within and among texts including characters, setting, plot, **theme** and **point of view**.

**ASSESSMENT ANCHOR****R5.B.3 Understand concepts and organization of nonfictional text.****ELIGIBLE CONTENT**

**R5.B.3.1** Differentiate fact from opinion in nonfictional text.

**R5.B.3.1.1** Identify, explain, and/or interpret statements of fact and opinion in nonfictional text.

Items that measure these Assessment Anchors will relate back to a reading passage. Students may reread the passage to help determine the best answer. [See the item sampler for sample items.](#)

**Every multiple-choice stem on the test will be followed by four options.**

**Reference:**

**1.2.5.B** Differentiate fact from opinion across multiple texts.

**1.2.5.C** Distinguish between essential and nonessential information, within and across a variety of texts, identifying stereotypes and exaggeration (**bias**) where present.

**ASSESSMENT ANCHOR****R5.B.3 Understand concepts and organization of nonfictional text.****ELIGIBLE CONTENT**

**R5.B.3.2** Distinguish between essential and nonessential information within or between texts.

**R5.B.3.2.1** Identify exaggeration (bias) in nonfictional text.

**R5.B.3.2.2** Identify, explain, and/or interpret how the author uses exaggeration (bias) in nonfictional text.

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Items that measure these Assessment Anchors will relate back to a reading passage. Students may reread the passage to help determine the best answer. See the item sampler for sample items.

**Every multiple-choice stem on the test will be followed by four options.**

**Reference:**

**1.2.5.C** Distinguish between essential and nonessential information, within and across a variety of texts, identifying stereotypes and exaggeration (**bias**) where present.

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**R5.B Interpretation and Analysis of Fictional and Nonfictional Text**      **Reporting Category**


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**ASSESSMENT ANCHOR****R5.B.3 Understand concepts and organization of nonfictional text.****ELIGIBLE CONTENT**

**R5.B.3.3** Identify, compare, explain, interpret, describe, and analyze how text organization clarifies meaning of nonfictional text.

**R5.B.3.3.1** Identify, explain, and/or interpret text organization, including sequence, question/answer, comparison/contrast, cause/effect, or problem/solution.

**R5.B.3.3.2** Use headings to locate information in a passage, or identify content that would best fit in a specific section of text.

**R5.B.3.3.3** Interpret graphics and charts and/or make connections between text and the content of graphics and charts.

**R5.B.3.3.4** Identify, explain, compare, interpret, describe, and/or analyze the sequence of steps in a list of directions.

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Items that measure these Assessment Anchors will relate back to a reading passage. Students may reread the passage to help determine the best answer. See the item sampler for sample items.

**Every multiple-choice stem on the test will be followed by four options.**

**Reference:**

**1.2.5.A** Evaluate text organization and content to determine the author's purpose and effectiveness.