

Claudia G. Cervantes-Soon, Ph.D.

Assistant Professor

University of North Carolina at Chapel Hill

School of Education

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CURRENT POSITION

2011 – **University of North Carolina at Chapel Hill, School of Education**

Assistant Professor

MAT in ESL Advisor

Teaching and Learning, Primary Affiliation

Culture, Curriculum & Change, MA and Ph.D. Programs, Primary Affiliation

Curriculum & Instruction, Ed.D. Program, Secondary Affiliation

Leadership, Policy & School Improvement, Ph.D. Program, Secondary Affiliation

Courses:

EDUC 646 Practicum in ESL

EDUC 647 ESL Methods & Materials for Teaching K-12 Subjects I

EDUC 746 Student Teaching Internship in ESL

EDUC 747 ESL Methods & Materials for Teaching K-12 Subjects II

EDUCATION

University of Texas - Austin

Ph.D. Curriculum and Instruction, Cultural Studies in Education (2011)

Women's and Gender Studies Portfolio

Mexican American Studies Portfolio with a Focus on Bilingual/Bicultural Education

Dissertation: *Schooling in Times of Dystopia: Empowering Education for Juárez Women*

Committee: Douglas E. Foley (Chair), Angela Valenzuela, Cecilia Ballí, Keffrelyn Brown,

Aurolyn Luykx.

University of Texas at El Paso

M.Ed. Instructional Specialist (2004)

Specialization in Bilingual and Dual Language Immersion Education

University of Texas at El Paso

B.S. Interdisciplinary Studies (1997)

Specialization in Bilingual Education and Mathematics

Minor in Chicano/a Studies

RESEARCH AND TEACHING PASSIONS

- Additive Bilingual, Dual Language and ESL Pedagogy
- Social Justice Education & Critical Pedagogy
- Cultural Studies In Education
- Intersectionalities: Race, Class, Gender, Language, Ethnicity & Immigration in Education
- Identity, Agency, and Social Movements in Educational Settings
- Borderlands and Chicana Feminist Theory
- Women and Education in the U.S.-Mexico borderlands
- Feminist and Decolonial Research Methods

CURRENT RESEARCH PROJECTS IN PROGRESS

- 2012 – *Proyecto Puentes: Building Bridges between Home and School in Language and Literacy*, Principal Investigator
- 2011 – *Connecting Parents and Teachers through Mathematics in Dual Language Education*, Co-Investigator

ACADEMIC PUBLICATIONS

- Cervantes-Soon, C. (*accepted*). Testimonios of Life and Learning in the Borderlands: Subaltern Juarez Girls Speak. *Equity and Excellence in Education*, Special Issue on Testimonios.
- Cervantes-Soon, C. (2011). *Latinos, language minority students, and the construction of ESL: Language testing and placement from high school to community college*. Policy Memo, University of Texas at San Antonio Educational Leadership and Policy Studies.
- Cervantes-Soon, C. & Valenzuela, A. (2010). *Subtractive Legislative Policy: The Plight of Bilingual Language Learners*. Chapter prepared for B. Bustos Flores, R. Hernandez Sheets, and E. Riojas Clark (Eds.), *Educar para Transformar: Teacher Preparation for Bilingual Student Populations*, pp. 191-204. New York: Routledge.
- Soto, L.D., Cervantes-Soon, C., Villarreal-Perales, E. & Campos, E. (2009). The Xicana sacred space: A communal circle of compromiso for educational researchers. *Harvard Educational Review*. 79 (5), 755-776.
- Cervantes-Soon, C. & Carrillo (2008). "Literacies of Power: What Americans Are Not Allowed to Know," Book Review. *Anthropology & Education Quarterly*.
- Cervantes-Soon, C. (2007). Examining teacher retention and success: Developing the survey. In E. Hampton and S. Peregrino, *Research for mutual understanding in diverse communities: A toolkit for educators*, pp. 146-162. Dubuque, IA: Kendall/Hunt.

MANUSCRIPTS IN PROGRESS

Cervantes-Soon, C., Carrillo, J.F., Kasun, G. S. (*in progress*). The Global Taxonomy of Education: Possibilities for Weaving Transnational and Subaltern Knowledges.

Cervantes-Soon, C. (*in progress*). *Borderlands Teachers as Organic Intellectuals*.

Cervantes-Soon, C. (*in progress*). *Autogestión in the Face of Despair: Critical Pedagogy Southside of the Border*.

Cervantes-Soon, C. & Brochin Ceballos, C. (*in progress*) *Negotiating Critical Bilingual and Bicultural Data Collection in Mexican and Mexican American Communities*.

TEACHING AND PROFESSIONAL EXPERIENCE

2007 – 11 **University of Texas at Austin, College of Education**

Assistant Instructor

ALD 325 Second Language Acquisition
ALD 327 Sociocultural Influences on Learning
ALD 329 Acquisition of Languages and Literacies
ALD 330 Language in Education
EDC 370E Teaching English as a Second Language
EDC 371 Applied Linguistics and Methods in ESL

2010 **University of Southern California, Rossier School of Education, MAT**

Adjunct Assistant Professor

EDUC 543 Instruction for Language Minority Students
EDUC 543A Methods in Teaching English as a New Language
EDUC 517A Understanding the Social Context of Urban Schools

2009 **University of Texas at El Paso, College of Education**

Adjunct Faculty

BED 4343 Sheltered ESL Instruction

2006 – 07 **University of Texas at Austin, College of Education**

Teaching Assistant

EDC 350W All-levels ESL Teaching Practicum
EDC 370E ESL Methods
EDC 331E School Organization and Bilingual Classroom Management
EDC 340D Spanish Methods for the Bilingual Teacher

2005 – 06 **Pasodale Elementary – Ysleta, ISD; El Paso, TX**

Bilingual Literacy Specialist

2002 – 05 **Pasodale Elementary – Ysleta, ISD; El Paso, TX**

Teacher: Two-Way Dual Language Grades 2, 3 and 4

- 2004 – 05 **University of Texas at El Paso / El Paso, ISD; El Paso, TX**
Dual Language/Gifted & Talented Curriculum Coordinator & Graduate Assistant
- 2000 – 02 **Educational Service Unit 10; Kearney, NE**
ESL/Literacy Specialist
Department of Professional Development
- 1998 – 00 **LeBarron Park Elementary – Ysleta, ISD; El Paso, TX**
Teacher - Grade 2 Bilingual
- 1997 – 98 **Instituto Patria y Cultura; Cd. Juárez, Chihuahua, México**
ESL Teacher

LEADERSHIP AND ADMINISTRATIVE EXPERIENCE

- 2011 – MAT in ESL Advisor, University of North Carolina at Chapel Hill
- 2008 – 09 Research Fellow, Texas Center for Education Policy, University of Texas at Austin
- 2005 – 06 Bilingual Literacy Specialist, Pasodale Elementary, Ysleta, ISD; El Paso, TX
- 2005 – 06 Campus Leader, Professional Learning Communities, Ysleta ISD, El Paso, TX
- 2004 – 05 Curriculum Coordinator & Graduate Assistant, University of Texas at El Paso / El Paso ISD, El Paso, TX
- 2000 – 02 Family Literacy Project/Grant Manager and ESL Library Coordinator Educational Kearney, NE

AWARDS, FELLOWSHIPS, GRANTS

- 2012 – 2014 University Research Council Grant, UNC Chapel Hill
- 2011 – 2012 Research Triangle Schools Partnership Seed Grant
- 2011 – 2012 AERA Scholars of Color in Education Mentoring Program
- 2011 American Association of Hispanics in Higher Education Graduate Fellowship
- 2010 – 2011 University of Texas Women’s and Gender Studies Dissertation Fellowship
- 2010 – 2011 University of Texas Graduate School Dissertation Fellowship
- 2010 – 2011 Alexander Caswell Ellis Fellowship
- 2010 – 2011 American Association of University Women Dissertation Fellowship Finalist
- 2010 – 2011 Ford Foundation Dissertation Fellowship, Honorary Mention
- 2010 – 2011 Spencer Dissertation Fellowship Finalist
- 2008 – 2010 E.D. Farmer International Fellowship
- 2007 – 2010 Alexander Caswell Ellis Fellowship
- 2007 – 2008 Lee Hage and Joseph D. Jamail Endowed Scholarship in Education
- 2006 – 2007 Graduate Enrichment Fellowship
- 2005 Nominated Teacher of the Year, Pasodale Elementary; El Paso, TX
- 2003 – 2004 Cultivating Bilingual Teachers and Leaders Fellowship
- 2002 Nebraska Chambers of Commerce Nonprofit Program of the Year
- 1995 – 1997 Partnerships for Excellence in Teacher Education Fellowship
- 1995 – 1997 Southwestern Bell Scholarship for Bilingual Educators of Math and Science
- 1994 Golden Key national Honors Society
- 1997 University of Texas at El Paso cum laude

- 1997 College of Education Banner Bearer and University Marshall, University of Texas at El Paso Commencement Ceremony
- 1994 – 1997 Dean’s List, University of Texas at El Paso

CONFERENCE PAPERS, LECTURES, AND ACADEMIC PRESENTATIONS

- 2011 *Promoting Autogestión: Hope and Education in the Dystopic Borderlands*. American Educational Studies Association, Annual Meeting, St Louis, MO.
- 2011 *Mujeres Autogestivas: Education, Identity, and Agency of Juarez Girls*. Mujeres Activas en Letras y Cambio Social (MALCS) Summer Institute, California State University, Los Angeles.
- 2011 *Weaving Transnational and Subaltern Knowledges: A Global Taxonomy for Education in the Global Era*. American Educational Research Association Conference. New Orleans, LA.
- 2011 *Negotiating Biliterate Data Collection in Mexican and Mexican American Bilingual Communities*. American Educational Research Association Conference. New Orleans, LA.
- 2011 *Schooling in Times of Dystopia: Empowering Education for Juarez Youth*. American Educational Research Association Conference. New Orleans, LA.
- 2011 *Growing Roses from the Concrete: Education and the Self-Authoring of Juarez Young Women*. Center for Women’s and Gender Studies Conference, University of Texas at Austin.
- 2011 *Schooling in Times of Dystopia: Empowering Education for Juarez Women*. Center for Mexican American Studies Plática, University of Texas at Austin (forthcoming).
- 2010 *Coming of Age in times of Dystopia: Empowering Education for Young Women in Juarez*. Global Studies Association Annual Conference. University of Illinois, Urbana-Champaign.
- 2010 *Schooling in times of dystopia: Identity and agency of subaltern high-school Women in Ciudad Juárez, México*. American Educational Research Association Conference. Denver, CO.
- 2010 *A taxonomy for education in the age of difference and complexity*. Harvard Graduate School of Education Conference. Cambridge, MA.
- 2009 *The Xicana sacred space: A communal circle of compromiso for educational researchers*. El Mundo Zurdo: The First International Conference on the Work and Life of Gloria E. Anzaldúa. San Antonio, TX.
- 2009 *The U.S.-Mexico border as an American dilemma*. St. Edward’s University. Austin, TX.
- 2009 *The Xicana sacred space: A communal circle of compromiso for educational researchers*. American Educational Research Association Conference. San Diego, CA.
- 2009 Classroom management for empowerment: Building community in bilingual/bicultural settings. National Association for Bilingual Education Conference. Austin, TX.
- 2008 *Mapping possibilities: Xicana participatory action research*. American Educational Research Association Conference. New York, NY.
- 2008 Juarez: “The laboratory of our future”. St. Edward’s University. Austin, TX.
- 2008 *Mapping possibilities: Xicana participatory action research*. National Association for

- Chicana and Chicano Studies Annual Conference. Austin, TX.
- 2007 *Giving students voice: Building community in the democratic classroom.* Guest lecture in class Sociocultural Influences on Learning, instructor: Chris Milk. University of Texas at Austin.
- 2007 *Understanding students from immigrant families.* Guest panelist in class Sociocultural Influences on Learning, instructor: Dr. Doug Foley. University of Texas at Austin.
- 2007 *From control to community: Developing a democratic approach in the bilingual/bicultural classroom.* Texas Association for Bilingual Education Conference. San Antonio, TX.
- 2007 *Going to school on a landfill: Resisting the hegemonic discourse of environmental racism.* Hispanics in the Southwest Conference. Texas Tech University, Lubbock, TX.

PROFESSIONAL DEVELOPMENT PRESENTATIONS

- 2006 *Teaching guided reading in Grades K-4.* St. Mathew's Catholic School, El Paso, TX.
- 2005-06 *Building professional learning communities.* Pasodale Elementary, El Paso, TX.
- 2005-06 *Teaching guided reading in grades K-2.* Pasodale Elementary, El Paso, TX.
- 2005-06 *Teaching guided reading in grades 3-5.* Pasodale Elementary, El Paso, TX.
- 2005-06 *Integrating technology in the classroom.* Pasodale Elementary, El Paso, TX.
- 2002 *Vocabulary development in English language learners.* Seminar for Teachers of English Language Learners, University of Nebraska at Kearney.
- 2002 *Teaching English language learners.* Title I Teachers' Seminar, Educational Service Unit 10, Kearney, NE.
- 2000-01 *Integrating multicultural lessons in the mainstream curriculum.* Continuous professional development. Central Elementary School, Kearney, NE.

COMMUNITY EVENTS PRESENTATIONS

- 2011 *Youth, Criminalization, and Education South of the Border: Challenges & Possibilities.* Cinco de Mayo: An Occasion for Reflection Symposium. The Emma Barrientos Mexican American Center, Austin, TX.
- 2007 *"Espejito, espejito, ¿quién es la más hermosa?: Debunking imposed definitions of beauty."* Girl Empowerment Festival, University of Texas at Austin.
- 2006 *"How to read with your child/ Cómo leer con su hijo(a)."* Parent Workshop Series, Pasodale Elementary, El Paso, TX.
- 2004 *"The benefits of dual language education for your children/Los beneficios de la educación de lenguaje dual para sus hijos."* Presentation for parents and community members. Parent Night, Pasodale Elementary, El Paso, TX.

PROGRAM OF STUDIES, THESES AND DISSERTATION ADVISING

- 2011 – Ph.D. Co-Chair. Alison Turner; Culture, Curriculum & Change Program, University of North Carolina at Chapel Hill.
- 2011 – Ph.D. Committee Member. Marta McCabe, "The Experiences of Immigrant Parents from Central Europe with Raising Bilingual Children in The United States". Culture, Curriculum & Change Program, University of North Carolina at Chapel Hill.

2011 – M.A. Committee Member, Esmeralda Rodríguez. Culture, Curriculum & Change Program, University of North Carolina at Chapel Hill.

MENTORSHIP SERVICE

2011 – Mentor to Jackie Relyea, *College Teaching Internship*, University of North Carolina at Chapel Hill.

2011 – Mentor to four female high-school graduates from Ciudad Juarez, Mexico to support their college goals.

2008-10 Mentor to Alexandra De Hoyos and Abraham Peña, *McNair Scholars*, University of Texas at Austin.

2007-09 Mentor to Anthony Martínez, Alexandra De Hoyos, Abraham Peña, Zyania Lopez, Irma Aguirre, *Intellectual Entrepreneurship Pre-graduate Program*, University of Texas at Austin.

ACADEMIC SERVICE

2011 – Coordinate MAT in ESL Program, School of Education, UNC-Chapel Hill

2011 – Contribute to MAT Program Restructuring, School of Education, UNC-Chapel Hill

2011 – Contribute to Ph.D. Program Restructuring, School of Education, UNC-Chapel Hill

2010-11 Journal's Managing Editor, *Intersections: Women's and Gender Studies in Review across the Disciplines*

2010 Advisor, *Teaching English as a New Language, Course Development*, University of Southern California

2010 Moderator, *El Mundo Zurdo: Second International Conference on the Life and Work of Gloria Anzaldúa*, University of Texas at San Antonio

2009-10 Advisor, *Texas Center for Education Policy*

2008 – External Reviewer, *Bilingual Research Journal*

2008-10 Mentor, *McNair Scholars*, University of Texas at Austin

2008-09 "La Clase Magica" Planning Team, Texas Center for Education Policy/University of Texas, Austin

2008 Reviewer, *American Educational Research Association*, 2009 Conference

2008 Reviewer, *Symposium about Language and Society –Austin*, Conference,

2008 Advisor, *Second Language Acquisition*, Course Development, University of Texas

2007-09 Mentor, *Intellectual Entrepreneurship Pre-graduate Program*, University of Texas

2007 Internal Reviewer, *Anthropology and Education Quarterly*

2006 Texas Center for Education Policy, Inaugural Convening Facilitator

COMMITTEE SERVICE

2011 - *Latino Initiative Planning Committee Member*: Contribute to the development of a Latino Education Research Center, School of Education, UNC-Chapel Hill

2009 *Planning Committee Member*, Texas Center for Education Policy, "The State of Education for English Language Learners Symposium"

2009 *Legislative Subcommittee Member*, Texas Association for Bilingual Education

- 2008-09 *Planning Committee Chair, Conference Volunteers & Facilitators, National Association of Bilingual Education*
- 2008-09 *Planning Committee Member, Texas Center for Education Policy,*
- 2005-06 *Chair, English as a Second Language Committee, Pasodale Elem., Ysleta ISD*
- 2005-06 *Member, Student Intervention & Support Committee, Pasodale Elem., Ysleta ISD*
- 2005-06 *Member, Faculty Search Committee, Pasodale Elementary, Ysleta ISD*
- 2005-06 *Member, Campus Administrative Committee, Pasodale Elementary, Ysleta ISD*
- 2004-06 *Member, Campus Science Curriculum Committee, Pasodale Elem., Ysleta ISD*
- 2004-06 *Member, District Mathematics Curriculum; Ysleta ISD*
- 2004-06 *Chair, Dual Language Committee; Pasodale Elementary, Ysleta ISD*
- 2004-06 *Member, Feeder Pattern Data Analysis and Disaggregation Committee; Ysleta ISD,*
- 2004 *Chair, Facilitators Committee, Texas Association of Bilingual Education Conference*
- 2003-06 *Member, Campus Action Plan Committee, Pasodale Elementary, Ysleta ISD*
- 2003-06 *Member, Language Placement and Assessment Committee, Pasodale Elementary, Ysleta ISD*
- 2003-06 *Member, District Language Arts Curriculum; Ysleta ISD*
- 1998-00 *Member, Language Placement and Assessment Committee, Ysleta ISD*

PROFESSIONAL & COMMUNITY SERVICE

- 2011 – Serve as a resource to UNC-Chapel Hill students outside of the School of Education who request information on language minority issues, Latino and immigrant education, and bilingual and ESL education.
- 2011 Collaborate with Carrboro Elementary to host Fullbright Visiting Scholar from Argentina to help explain the current status of bilingual, dual language, and racial integration in schools.
- 2011 Offer weekly workshops for Latino parents on language and family literacy during the fall semester, El Centro Hispano, Carrboro, NC
- 2009 Speech Writer for Senator Leticia Van Putte. Texas Faces the Future Distinguished Lecture: *The State of Education for English Language Learners in Texas.*
- 2008- Texas Bilingual Education Advocacy Group
- 2004-06 New Teacher Mentor, Pasodale Elementary – Ysleta ISD, El Paso, TX
- 2004 Bilingual Educators Emphasizing and Mastering Standards (BEEMS) 2004 Conference, Facilitator, University of Texas at El Paso
- 2000-02 Pre-service ESL Teacher Mentor. Educational Service Unit 10 / University of Nebraska at Kearney
- 2000-02 Family Literacy: Aprendiendo, Mejorando, Educando. Pre-service teacher mentor, Kearney, NE
- 2002 Nebraska Statewide Writing Assessment, Rater, Educational Service Unit 10, Kearney, NE

EXPERT TESTIMONY

- 2009 81st Texas Legislative Session, Senate Committee on Education, Presented written and oral testimony on Senate Bill 2002 relating to a secondary-level English language learners' program for public school students of limited English proficiency.

2007 *Benefits of Bilingual and Dual Language Education Fact Sheet*, Delivered to Texas Senate in support of Senator Shapleigh's bill SB 553 relating to a dual language education pilot project in certain school districts.

CERTIFICATIONS

Texas Teacher Grades 1 – 6: Elementary Self-Contained, Bilingual Self-Contained
Texas Teacher Grades 1 – 8: English as a Second Language, Spanish
Texas Teacher Gifted and Talented Education

LANGUAGES

English – proficient Spanish – native

PROFESSIONAL ORGANIZATIONS

American Anthropological Association

- Council for Anthropology in Education

American Educational Research Association

- Bilingual Research SIG
- Critical Educators for Social Justice SIG
- Second Language Research SIG
- Hispanic Research SIG

American Association of University Women

National Association for Chicana and Chicano Studies

Teachers of English for Speakers of Other Languages